



**G.D. GOENKA**  
INTERNATIONAL SCHOOL, ROHTAK



**JUNE 2024**

# SUMMER VACATION HOLIDAY HOMEWORK

**2024-2025**

**CLASS: - IX (A+B)**





# ACTIVITIES





# SESSION 2024

# DEAR PARENTS

Vacation is the time for the children to explore their myriad interest and indulge in various activities which would lead to their all-round development.

Summer Vacation is the most awaited time for both parents and kids. We have tried to keep the homework simple, informative, interesting and fun filled.

Here are a few tips for parents to act as a facilitator to help your child balance his/her eagerness in pursuing adventure, creativity and self-expression with development of responsibility.

- Make sure that you are spending quality time with your wards.
- Teach them the importance of moral value in their life.
- Motivate them to read good books.
- Encourage and help your child in shouldering responsibilities in household chores. It will aid them to be independent.
- Keeping in view the prevailing situation, indulge yourself in various indoor games with them.
- Encourage the child to wish 'Good Morning' and 'Good Night' to everybody.
- Encourage the child to speak simple sentences in English
- Talk respectfully with the child and encourage your child to do the same.
- Motivate the child to use polite words such as 'Please', 'Thank You', 'Sorry', 'May I'.
- Revise the work done in the classes.

Please note: Use resources (rough notebook) only which are available at home to complete all homework including project work. Prepare a systematic time table and follow it religiously from the very first day. Allow them to complete homework on their own under your guidance. Make these holidays memorable for the young learners by providing a nurtured and stimulated environment at home which is full of fun, excitement, and learning. Wish you all safe and healthy holiday ahead!



# HOLIDAY



## Homework

**NOTE : IF YOU HAVE ANY QUERY RELATED TO ANY SUBJECT, YOU CAN CONTACT WITH SUBJECT TEACHER.**

| Sr. No. | Subjects    | Name of Subject Teacher (Section – A) | Phone No.                              |
|---------|-------------|---------------------------------------|--|
| 1       | ENGLISH     | Ms. Heena Pant                        | 8222911806                             |
| 2       | HINDI       | Ms. Lucky                             | 9992221453                             |
| 3       | MATHS       | Mr. Mohit (Class Teacher)             | 9540173893                             |
| 4       | SCIENCE     | Ms. Minakshi<br>Mr. Juber<br>Mr. Aman | 7027491010<br>8077225694<br>9718767021 |
| 5       | SOCIAL STU. | Mr. Chandra Mohan                     | 7814414066                             |
| 6       | COMPUTER    | Ms. Daya                              | 8396817748                             |

| Sr. No. | Subjects    | Name of Subject Teacher (Section – B)  | Phone No.                              |
|---------|-------------|--|--|
| 1       | ENGLISH     | Ms. Heena Pant (Class Teacher)         | 8222911806                             |
| 2       | HINDI       | Ms. Upasana                            | 8601579712                             |
| 3       | MATHS       | Mr. Mohit                              | 9540173893                             |
| 4       | SCIENCE     | Ms. Minakshi,<br>Mr. Juber<br>Mr. Aman | 7027491010<br>8077225694<br>9718767021 |
| 5       | SOCIAL STU. | Mr. Chandra Mohan                      | 7814414066                             |
| 6       | COMPUTER    | Ms. Daya                               | 8396817748                             |



# HOLIDAY



## Homework

### Subject Wise Holiday Homework

| Sr. No | Subject        | Holiday Home Work  |
|--------|----------------|--|
| 1      | English        | <p><b>Note:-</b> Children are requested to do all the English work in fair notebook so that after the holidays are over, the teacher can check and make sure that all the work is completed.</p> <p><b>Beehive:-</b> Complete the question/Answer of Ch-3 'The Little Girl' in Fair Notebook.</p> <p><b>Moments:-</b> Complete the question/Answer of Ch-1 'The Lost Child' in Fair Notebook.</p> <p>Complete the question/Answer of Ch-2 The 'Adventure of TOTO' in Fair Notebook.</p> <p><b>Grammar:</b> -</p> <ul style="list-style-type: none"> <li>• Complete book ex of Ch-2 Modals in book.</li> <li>• Read all these chapters thoroughly from the book.</li> <li>• Questions and answers are attached last.</li> </ul>   |
| 2      | Hindi          | <p><b>कृतिका</b></p> <ol style="list-style-type: none"> <li>1) पूरक-पुस्तिका से पाठ-1 इस जल प्रलय में ध्यानपूर्वक पढ़िए।</li> <li>2) पाठ्यक्रमानुसार अलंकार, समास एवं उपसर्ग-प्रत्यय प्रत्येक का प्रथम अभ्यास-कार्य, कार्य पुस्तिका में करिये (कार्य-पुस्तिका व्याकरण की पुस्तक के साथ संलग्न है।)</li> </ol>  |
| 3      | Mathematics    | <ol style="list-style-type: none"> <li>1) Solve exercises of Ch-2 (Only Ex 2.1 and 2.2) from Elements Book (Ref. Book)</li> <li>2) Solve practice time of Ch-1 and 3 from GDGIS Coaching Module.</li> <li>3) Learn Identities for Example- <math>(A+B)^2</math></li> </ol>   |
| 4      | Science        | <p><b>Physics Holiday homework</b></p> <ol style="list-style-type: none"> <li>1) Do all the questions of Ch-1 and its exercise in fair notebook.</li> <li>2) Do the practice time of GDGIS Coaching Module Ch-1 in fair notebook.</li> <li>3) Make the mind map of Ch-1 in fair notebook.</li> </ol> <p><b>Biology Holiday homework</b></p> <ol style="list-style-type: none"> <li>1) Attempt all the practice time questions of ch-1 (Cell: The Fundamental Unit of Life).</li> <li>2) Make 5 diagrams from Ch-1 "Cell: The Fundamental Unit of Life" in a scrapbook.</li> <li>3) Learn and revise Ch-1 Cell: The Fundamental Unit of Life.</li> </ol> <p><b>Chemistry Holiday Homework</b></p> <ol style="list-style-type: none"> <li>1) Revise and learn Ch-1 of Chemistry from NCERT.</li> <li>2) Read and Revise Ch-2 of Chemistry from NCERT.</li> </ol> <p><b>Make the separate notebook for the following: -</b></p> <ol style="list-style-type: none"> <li>1) Solve all the questions of practice time of GDGIS Coaching Module.</li> <li>2) Solve all the questions of Ch-2 of GDGIS Coaching Module.</li> </ol> |
| 5      | Social Studies | <p><b>Prepare a Project File on (A4 size sheet) any of the following topics:-</b></p> <ol style="list-style-type: none"> <li>1) Environment and Physical features of India (OR)</li> <li>2) Electoral politics</li> </ol>  |



|   |          |   |
|---|----------|---|
|   |          | (OR)<br>3) Natural vegetation and wildlife<br><b>Note:- Project File should not be less than 20 pages.</b>  |
| 6 | Computer | <b><u>Research Task/ Project:</u></b><br>1) Students collect the information of different type of Input & Output Devices and their inventors.<br>2) Collect the information as well as make a chart on the latest development in the application of MICR, OCR, OMR and BAR CODE Reader.<br><b><u>Reading &amp; Vocabulary Building:</u></b> Read complete Ch-3 from the book.<br><b><u>Learning Work:</u></b> Learn Keywords/Recaps on Pg. No. 29, Pg. no. 46 & 47 of book.<br><b><u>Writing Work:</u></b> Do Sections-3, 4 & 5 of Ch-2 in fair notebook. |

## ENGLISH

### Ch-1 The Lost Child (Moments)

#### NCERT Textbook Questions

##### Think about it

**Q.1. What are the things the child sees on his way to the fair? Why does he lag behind?**

**Ans.** On his way to the fair the child sees toys, balloons of different colours, garland of gulmohur, a swing and a snake-charmer playing a flute. He gets attracted towards all these things. So, he lags behind.

**Q.2. In the fair he wants many things. What are they? Why does he move on without waiting for an answer?**

**Ans.** The child wants many things in the fair. He wants to have toys, different sweets, garland, balloons of different colours and has a keen desire to enjoy the roundabout. He moves on without waiting for an answer because whenever he stops to see things, his parents gave him a cautionary call, “come, child, come!”

**Q.3. When does he realise that he has lost his way? How have his anxiety and insecurity been described?**

**Ans.** The child sees a roundabout in the fair and gets attracted to it. He wants to have a ride on it. He asks his parents for permission to enjoy it. Having no response on the part of his parents he realises that he has lost his way. He starts crying bitterly at once and runs here and there in search of them.

**Q.4. Why does the lost child lose interest in the things that he had wanted earlier?**

**Ans.** The lost child loses interest in the things he had wanted earlier because he got lost in the fair. He is panic-stricken for being lost. Now he first wants his parents. He is afraid and feels unsafe.

**Q.5. What do you think happens in the end? Does the child find his parents?**

**Ans.** Yes I feel that the child finds his parents at last. The kind-hearted person must have tried his best to find his parents. On the other hand the parents of the child must have left no stone unturned to find their child.

#### Extra Questions

**Q.1: How did the child react when there was no sign of his parents?**

**Ans.:** The child was very innocent. He gets confused and panic-stricken on not seeing his parents. He felt lonely without his parents amidst so much of crowd. The man who tries to console the child also does not achieve any success as the boy only needs his parents and no monetary benefit.

**Q.2. Where did the child go with his parents? What did he want there?**

**Ans.** The child went to a fair with his parents. He wanted garlands, balloons and sweets over there. He also wanted to see the snake and take a ride on the swing.

**Q.3: Why did the lost child refuse to take his favourite things in the fair after losing his parents?**

**Ans.:** The child refused to take his favourite things in the fair after he lost his parents as he missed them and wanted to meet them only. Now, he had lost interest in all his favourite things.

**Q. 4 How did the mother distract the child's mind from the toy seller ?**

**Ans.** The mother distracted the child's mind from the toy seller by pointing towards a flowering mustard field. He saw colourful dragon flies and started running after them.

**Q.5 How was the child separated from his parents?**

**Ans.** The boy was attracted to toys, balloons and sweets in the fair. He got fascinated with the flute music being played by the snake charmer. While watching the roundabout swing he got separated from his parents.

**Q.6: What happened when the lost child reached the temple door?**

**Ans.** When the child reached the temple door men jostled each other. The poor child struggled to thrust his way out but was knocked. He might have been trampled if he had not shouted at his highest pitch.

**Q.7: Who rescued the lost child? What did he offer to buy him?**

**Ans.** The man in the shrine rescued the lost child. He lifted him up in his arms and tried to soothe him. He took him to the nearest roundabout swing and offered to buy him flowers, balloons and sweets.

## Ch-1 The Adventure of TOTO (Moments)

### NCERT Textbook Questions

#### Think about it

(Page 11)

#### **Q.1. How does Toto come to grand-father's private zoo?**

**Ans:** Grandfather loved animals. One day he saw this attractive monkey with a tonga- driver. The monkey was tied to a feeding- trough and seemed out of place there. Grandfather had great liking for animals. So he decided to buy Toto from the tonga- driver and bought it for five rupees.

#### **Q.2. "Toto was a pretty monkey." In what sense is Toto pretty?**

**Ans:-**Toto had bright eyes sparkling with mischief, pearly white teeth, quick and wicked fingers and a gracious tail which served as a third hand. The smile of Toto was cute and frightened elderly Anglo- Indian ladies.

Altogether all these qualities made him pretty.

#### **Q.3. Why does grandfather take Toto to Saharanpur and how? Why does the ticket collector insist on calling Toto a dog?**

**Ans:** Toto was a mischievous monkey. He kept disturbing all other animals in grandfather's private zoo. It seemed that only grandfather could manage him properly. So, he took Toto to Saharanpur in a bag. The ticket collector called Toto a dog as the monkey did not qualify the category of human beings.

#### **Q.4. How does Toto take a bath? Where has he learnt to do this? How does Toto almost boil himself alive?**

**Ans:-** Toto cunningly tested the temperature with his hand then gradually stepped into the bath. He stepped first one foot, then the other, until he was into the water up to his neck. He rubbed himself all over with the soap. He learned it all from the author. Some day Toto got in a large kitchen kettle which was on fire to boil. He enjoyed the warm water but when the water turned out to be hot he jumped up and down. Suddenly the grandmother arrived at and pulled him out in half-boiled condition.

#### **Q.5. Why does the author say, "Toto was not the sort of pet we could keep for long"?**

**Ans:-** Author's statement about Toto proves itself if we take Toto's misdeeds into consideration. Nobody could afford the frequent losses. He disturbed all other animals too. Obviously Toto was not the sort of pet we could keep for long.

#### Talk about it

(Page 11)

#### **Q.1. Do you have a pet? Is your pet mis-chievous? Tell the class about it.**

**Ans:-** Yes, I have a pet dog named Moti. My father had brought him from my maternal uncle's house when he was very small. Moti is like a member of my family. I have special attachment to him. He is very active and vigilant. He is an epitome of loyalty. He keeps sitting beside the main gate at night. Whenever there is any unknown sound inside my house, he starts barking. All the members of my family love Moti very much. Moti proves to be really a gem many a time. He keeps us safe all the time. Our Moti is not mischievous. He is very sensible and sensitive as well. We feel secure in his presence. I pray to God to keep him healthy.



### Extra Questions

**Q.1: Why did the author's grandfather decide to buy Toto ?**

**Ans:-** Grandfather was an animal lover and took pity on Toto as it was kept tied to a feeding trough. Toto looked out of place and grandfather decided to bring it to his private zoo. He was much impressed by Toto.

**Q.2: Why could not Toto and Nana become friends?**

**Ans:-** Toto was very naughty and wicked and could not stay still for a long time. Nana was a well behaved and docile animal. When they were together Toto bit on the long ears of Nana and Nana got annoyed with Toto. Thus, Nana and Toto could not become friends.

**Q.3: How does Toto become a problem to grandfather while going to Saharanpur?**

**Ans:-** While going to Saharanpur, Toto behaved well. When grandfather was producing his ticket, Toto suddenly poked his head out of the bag. He gave the ticket collector a wide grin. The ticket collector insisted that grandfather must buy the ticket for the pet. And proved to be a big problem for grandfather.

**Q.4: Where was Toto kept immediately after grandfather got him? Why?**

**Ans:-** Toto was kept in a closet. He was tied securely to a peg because his presence was to be kept a secret from the writer's grandmother as she abhorred animals.

**Q.5: Who was Nana ? How did Toto tease Nana?**

**Ans:-** Nana was the family donkey. Toto was kept in the stable with Nana, where Toto used to tease Nana by fastbiting on to her long ears with his sharp little teeth. Even Nana got fed up with Toto.

**Q.6: In what sense was Toto "a pretty monkey".**

**Ans:-** Tito's bright eyes sparkled with mischief beneath deep-set eye brows. His pearly white teeth often displayed a smile that had the innocence of a child yet there was an underlined tinge of naughtiness and mischievousness.

### **Ch-3 The Little Girl (Beehive)**

#### **NCERT Textbook Questions**

#### **II. Answer the following questions in one or two sentences:**

##### **Q.1. Why was Kezia afraid of her father?**

Ans:- Kezia was afraid of her father because he used to talk to her harshly. He was in a habit of finding out her mistakes.

##### **Q.2. Who were the people in Kezia's family?**

Ans:- Kezia's family had her grandmother, mother and father.

##### **Q.3 What was Kezia's father's routine?**

1. before going to his office?
2. after coming back from his office?
3. on Sundays?

Ans:-1. He used to kiss Kezia casually before going to his office.

1. He would ask for the newspaper and tea after coming back from his office.
2. On Sundays, he would take rest. He would enjoy sound sleep on the sofa.

##### **Q.4. In what ways did Kezia's grandmother encourage her to get to know her father better?**

Ans:-Kezia's grandmother sent her to her father's room to have a nice talk with him. Besides, she asked her to make a gift of a pin-cushion on her father's birthday.

#### **III. Discuss these questions in class with your teacher and then write down your answers in two or three paragraphs each.**

##### **Q.1.Kezia's efforts to please her father resulted in displeasing him very much. How did this happen?**

Ans:-Kezia used to be afraid of her father because her father talked to her harshly. One day her grandmother told her to make a pin-cushion to gift him on his birthday which was approaching. Kezia took it an opportunity to please him. So, she stitched cotton cloth three sides and looked for the things that could be stuffed into the stitched cloth. Soon she found out many sheets of paper. Actually they contained her father's speech for the Port Authority. She tore them into pieces and stuffed her case.

One day when her father looked for the papers, he did not find them. After some time, he came to know that Kezia had tom them into pieces to make a pin-cushion. He got infuriated and beat her with a ruler. Thus, her efforts to please her father resulted in displeasing him very much.

##### **Q.2. Kezia decides that there are "different kinds of fathers". What kind of father was Mr Macdonald, and how was he different from Kezia's father?**

Ans:-In Kezia's opinion, her father was very harsh. He did not talk to her affectionately but rather he used to speak to her stringently. So she avoided him. She did not want to be in front of him because she was afraid of him. Moreover, her father never spent time with her.

Macdonald family lived next door to her house. One evening she saw him playing tag with his children. A baby was on his shoulders and two little girls were hanging on to his coat pockets. They were laughing. Also, she saw some boys turn the hose on Macdonald and he tried to catch them laughing all the time. She found them feel friendly with their father. So, she wished if her father were like them.

##### **Q.3. How does Kezia begin to see her father as a human being who needs her sympathy?**

Ans:-One night Kezia had a nightmare which made her too terrified. She was crying out of fear. When she woke up, she found her father beside her bed with a candle in his hand. He asked her what the matter was. When he came to know about her nightmare, he blew out the candle, bent down and caught up the child in his arms. He carried her to the big bedroom. He laid her on the bed and pulled the covers up around her. Apart from this, he lay down beside her.

After some time, still half asleep, she crept close to him, snuggled her head under his arm and held tightly to his shirt. Now she felt comfortable.

Her father told her to rub her feet against his legs and get them warm.

Now, Kezia realised that her father was not as harsh as she thought. She realised that her father had to work all day long and got so tired that he could not play with her. She realised that her father wanted her to understand his compulsion. At bottom, he was a very good person.

## Grammar Ch-2 Modals

### Chapter 2 Modals

#### ANSWER KEY

##### EXERCISE-1

- |           |            |           |
|-----------|------------|-----------|
| 1. could  | 2. should  | 3. will   |
| 4. need   | 5. Can     | 6. should |
| 7. could  | 8. dare    | 9. dare   |
| 10. would | 11. should | 12. may   |
| 13. must  | 14. May    | 15. can   |

##### EXERCISE-2

1. May he fulfill all his dreams in life!
2. Hameesh could swim when he was young.
3. It may rain today as the sky is cloudy.
4. What would you like to eat in diner today?
5. My brother can drive a car.
6. She need not come to my house as I am going to her office.
7. You cannot use my car without my permission.
8. He decided that he will go for dancing.
9. Work hard lest you should fail.

✦ HOLIDAYS ✦



10. I will rather die than beg.
11. What would you like to drink?
12. May God bless you with good health!
13. His father used to drive to work before his accident.
14. I will surely give you a wristwatch on your birthday.
15. They will play the football match if it stops raining.

## Integrated Exercise

### EXERCISE-1

1. (a) would (b) would (c) would  
(d) would (e) would (f) should
2. (a) should (b) must (c) ought to  
(d) must (e) have (f) can
3. (a) must (b) needn't (c) shouldn't  
(d) could (e) ought (f) should
4. (a) would (b) Would (c) would  
(d) Would (e) cannot (f) should
5. (a) need to (b) won't (c) will  
(d) will (e) would (f) would

### EXERCISE-2

1. (a) may, would (b) would, could (c) shall, would  
(d) need, could
2. (a) could, would (b) may, must (c) will, should  
(d) should, will (e) will, can (f) might, must

### EXERCISE-3

1. (a) (i) you may fall (b) (ii) you should not  
(c) (iii) you must consult (d) (i) anxiety may increase  
(e) (iii) instructions must be (f) (ii) You should have
2. (a) (ii) People can do (b) (ii) they can even (c) (i) it might be  
(d) (i) They can stand (e) (ii) they can fight (f) (ii) they may have

### EXERCISE-4

1. (a) have to (b) must (c) should  
(d) would (e) could (f) can
2. (a) should (b) should (c) can't  
(d) should (e) can (f) needn't

ENJOY

# SUMMMER VACATION

**“Summer is messy, Summer is fun, Trips to the beach, In the hot, hot Sun, Let’s give summer, A big fat cheer! Summer is the best time of the year”. Happy Summer**

